

# Blighty Public School

Working Together



## NEWSLETTER

Email: [blighty-p.school@det.nsw.edu.au](mailto:blighty-p.school@det.nsw.edu.au) Website: [www.blighty-p.schools.nsw.edu.au](http://www.blighty-p.schools.nsw.edu.au)

**ADDRESS:**

RMB 1095,  
Blighty School Road,  
Finley NSW 2713  
Phone: 03 5882 6238  
Fax: 03 5882 6248  
Principal:  
Leanne Hedt

**Important Dates for Your Calendar:**

- ◆ 3rd July Last day Term 2
- ◆ 21st July Students first day Term 3

**Attached Notes:****Reminders:**

- ◆ Winter Warmers  
Every Wednesday

**Reminders:**

- ◆ Music (uke/recorder) -  
Monday
- ◆ Sport - Friday
- ◆ Library- K-2 Tuesday  
3-6 Friday

Parents, there was some lifting of COVID-19 restrictions on June 11th and there will be again next term. This is exciting news. Please see the attached booklet "Return to full-time face-to-face learning guidelines" for more information. Unfortunately, parent access to the school is still restricted at this time. Please continue to call or email with any queries.

Thank you to all the parents who have been so responsive to phone calls to pick up children that aren't feeling 100%. Our small community has been so responsible in monitoring how their children are feeling and keeping students at home if needed. When there is sudden illness whilst at school it can't be helped, but staff have appreciated parents promptly picking up unwell children to limit the spread of colds or tummy upsets. It also reduces the possibility that staff get a simple cold and therefore need to be away from the whole class for several days getting better and awaiting a negative COVID result. Thanks.



**Our award winners at last week's assembly.**

The children have returned after the long weekend eager to learn. We have had a ukulele lesson via Zoom and a recorder lesson. We held a Parliament meeting last Friday and merits were be awarded. Maybe your child received one? The infants have made kites for the 'k' sound and the sun came out to fly them!





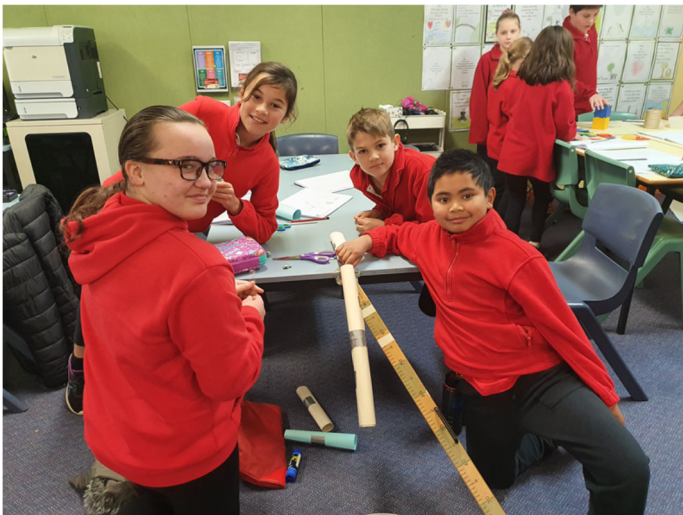
Staff have been training in learning even more about Dyslexia and how to have the best practice in teaching phonics, reading and writing. They have been very busy after school!

This Wednesday morning our school chaplain Robyn will conduct a Zoom session for parents as a way to catch up in a time of isolation. I hope you can jump on board and say hi to each other. If you haven't already sent your email into the school email, to (give permission) to pass it onto Robyn, you just have enough time.

Robyn will also be running six sessions with some of our students, starting on Wednesday. We are hoping to rotate students through a six-week program on 'Values' throughout the year. The course will focus on six values that are important to have to grow to be independent, future-focused learners. The course relates to building skills in our students for the long-term and relates to our school plan strategic direction 2 "Quality Learning".

Tomorrow and Wednesday Mrs Astill will be spending quite a bit of time in the K-2 and then Year 3-6 classrooms as staff prepare the new report format for this semester and adjust learning plans to send home to parents. Reports are going out to parents next term due to the changes this semester with the pandemic.

Kind regards,      Leanne Hedt.





This coming week the students will be focussing on:

reviewing what a growth mindset is. They will be learning that ...

**We make mistakes as we learn.** If we make a mistake we ask ourselves “What can I learn to do better?”

### Chaplain's Spot

# Helpful Tips on Sharing Feedback with your Child

Big Life Journal

## 4. ASK FOR PERMISSION AND GIVE CONTROL

**YOU MIGHT SAY:**

“I have some information that could be helpful. How open are you to hearing it?”

“I would like to give you some advice. It is just information and it is up to you what you would like to do with the information.”

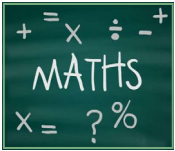
### ALSO CONSIDER:

- Avoiding the use of “YOU” statements (“Here’s what you should do” or “Here’s what you need to improve”)
- Using “I” statements (“Here’s what I would do” or “Here’s what worked best for me”)
- Asking for their ideas (“What do you think you did well?” or “Have you considered trying it a different way?”)

THIS HELPS YOUR CHILD PROBLEM-SOLVE and PLAN FOR THE FUTURE!







**Mathematics**– Thanks to parent feedback we are adding a new section letting you know what topics we will be covering in the next week/fortnight.

*Years Kinder to Year 2*-Counting forwards and backwards, grouping, 3D shapes

*Years 3 and 4*– Articulating how to work out a problem (Working Mathematically) and Addition/ Subtraction strategies e.g. the Split Strategy, Multiplication

*Years 5 and 6*-The split strategy in multiplication, Multiplication



**Literacy**-

*Kinder to Year 2*- Descriptive writing

*Years 3-6* Writing information reports

## Head Lice

Head lice are back

Remember to check your child's hair regularly, wash your school hat and treat every 7 days after first detection. Thank you.

## Marble Run

The Years 3-6 are enjoying their Science with Mrs Webb. Last week they were making marble runs.

