

Blighty Public School

Working Together



NEWSLETTER

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Principal:
Leanne Hedt

Important Dates for Your Calendar:

- ◆ This Thursday -Assembly at 12:45pm
- ◆ 3rd July Last day Term 2
- ◆ 21st July Students first day Term 3

Attached Notes:

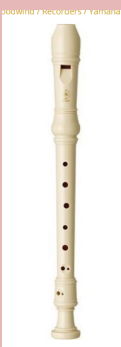
Year 6 shirts
Uniform survey– one question!

Reminders:

- ◆ Winter Warmers
- Every Wednesday

Reminders:

- ◆ Music (uke/recorder) - Monday
- ◆ Uke for Thursday Assembly
- ◆ Sport - Friday
- ◆ Library– K-2 Tuesday
3-6 Friday



Welcome to our last week of term... possibly the most unusual term for students, staff and parents that we have ever had! Together we have learnt new skills and continue to do so.

K/1/2

Children in Kinder, Year 1 and 2 have been very busy in the classroom. See a couple that are very excited about their work below!

Mrs Astill

Last week Mrs Astill finished up in her casual role, supporting the school during COVID. Children were keen to thank her for teaching them, as they have really enjoyed Mrs Astill's lessons and their time spent together.

Uniform

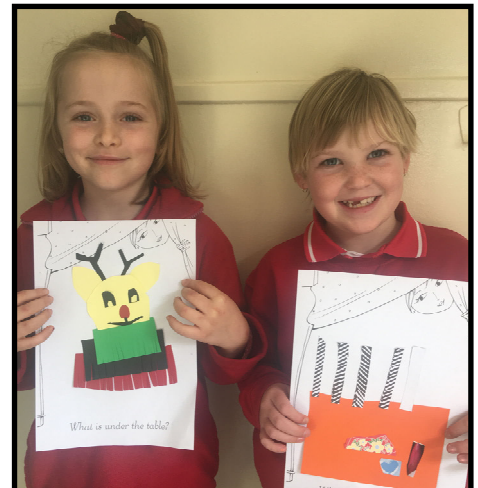
With consultation with students, staff and parents, and feedback from the parent survey and the P&C meeting, uniform changes to policy are as follows: Students may wear a red beanie and plain black coat or vest (no logos or stripes, etc) to school. These changes apply now.

The beanie will be replaced at school with the usual school broad-brimmed hat. The coat may be worn over the red school jumper for extra warmth outside. (It is not to replace a jumper inside.) There are approximately 20 red beanies for sale at the school office at the moment at a cost of \$ 4.00. Those who indicate they want one, and send it money, will be first in, others may need to wait for an additional order to be made. I trust you will be pleased with these practical changes to keep your children warm, looking smart and allow for easy shopping.

Many have indicated that a long-sleeve option isn't a priority for you as your children prefer short sleeve all year round, but most indicated the plain red polo or red polo with a smaller white stripe would be preferred as the option going forward. This means the white skivvy and the boys only light blue school shirt will be discontinued at the end of next year. To allow for all parent input please complete a one-minute survey attached and send it back to the school. The final decision will be made and our uniform policy amended.

Regards

Leanne Hedt Principal



School uniform orders will go home in Week 1 next term and be due back in Week 2, then another order will be sent out again as the weather warms in readiness for Summer. The order forms will include items we do not/ will not stock at school, but you may like to purchase through school suppliers as a convenience and at a reasonable cost. If you purchase runners we encourage you to buy black ones.

School Uniform

All students are expected to wear their full school uniform each day. Please note we have a “no hat, shade play” rule at school and we strongly encourage the wearing of school hats. Jewellery (except watches, sleepers and studs) and nail polish are not to be worn at school. Please ensure your uniform is labeled clearly with their name.

For girls and boys:

Red fleecy jumper

Red short-sleeve polo shirt with school logo - **available for purchase at school or Long– sleeve option we are to decide on (send in your survey on the blue sheet)**

Black shorts (plain black, no logos or stripes, no short leggings or short shorts) **or**

Girls may wear skorts (plain black), no leggings **or**

Black fleecy track pants (open cuff, no logos or stripes)

Alternatively girls may wear a Red and white checked dress

Red school logo sun hat- **available for purchase at school**

Black runners and black socks

In addition: *JUST ADDED TO UNIFORM POLICY*******

Plain red beanie (no logos or stripes) - available for purchase at school for wearing whilst waiting for the bus/ on the way to school

Plain black coat or vest (no logos or stripes) for wearing over school jumper (not in lieu of) outside, especially whilst eating on cold days.

Current until the end of 2021

Pale blue shirt and grey school shorts/ grey long pants for boys

Tartan long pants for girls

White polo shirts / white skivvy with red shorts for girls and boys

Note

Blighty School Emblem cloth badge available for purchase at school.

On official occasions, such as school photographs and excursions, students are asked to wear their red polo shirt with school logo, black shorts / skorts (no leggings), black runners and black socks.



Bus— Students represent themselves, their family and their school when they travel. If parents have any concerns about any behaviour on the bus please respectfully speak to Larry, the driver, or call Dysons on 03 5881 1333

Any issues, as with the school, should be sorted with the relevant authority (bus company for bus matters and school for school matters) rather than approaching other parents first. Thank you for doing this.

Larry is currently making a set seating plan again and I will print that for him. I support Larry in expecting respectful behaviour on the bus and seeing children arrive settled and ready to learn, and then again going home ready to play and have a lovely evening with you.



This coming week the students will be focussing on:

Last week we looked at our strengths , what we enjoy and one thing we would like to improve in our learning. This week we are working towards meeting our goals.

Years 3-6 Stationery Please check your child's supplies and top up gluesticks, pencils and scissors.

Opportunity Schools. If your child is in Year 5 and thinking about going to an Opportunity School in High School in 2022 please call and speak to Mrs Hedt as soon as possible.

Office Hours Maree will be in the office Wednesdays, Thursdays and Fridays. On Mondays and Tuesdays, please try to call at play times 11.25-11.50 and 1:20-2:00 as teachers will teaching at other times.

Chaplain's Spot

Helpful Tips on Sharing Feedback with your Child

Big Life Journal

6. FOCUS ON ACTIONS RATHER THAN THEIR PERSONALITY

try these 3 steps



1. SITUATION

Note the time and place where a behavior occurred.



2. BEHAVIOR

Describe the behavior (what you saw, heard, observed).



3. IMPACT

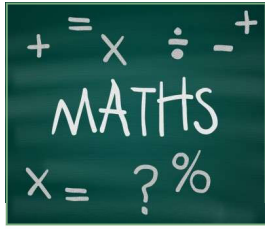
Note how the behavior affected your thoughts, feelings or actions.



FOR AN OLDER CHILD, IT MAY LOOK LIKE:

This morning when we were talking about our vacation (#1), you interrupted Jessica while she was talking and said, 'That's stupid,' before she had a chance to finish (#2). This left me feeling disappointed I wasn't able to hear more from her (#3).

Topics we will be covering in the next week/fortnight:



Mathematics–

*Years Kinder to Year 2–*Counting forwards and backwards and data

Years 3 and 4– Fractions and Decimals

Years 5 and 6– Fractions and Decimals

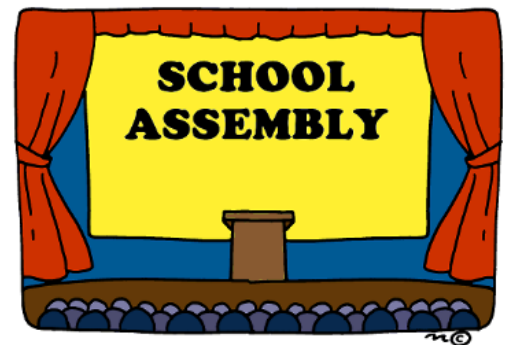


Literacy–

Kinder to Year 2– Descriptive writing

Years 3-6 Writing information reports/ publishing reports using Word

Join us for a School Assembly via Zoom this week



Come and help us find The Green Sheep, see our art work, hear the Year 5 and 6s play a ukulele piece, hear the Year 3 and 4s play the recorder and so much more!



12:45pm Thursday

